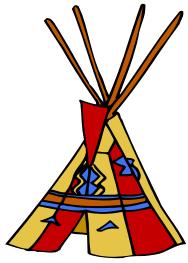


## Primary Grades (K-2)

### Home, Sweet Home

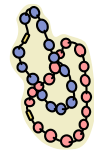
Lewis and Clark met many American Indian tribes on their journey across North America. They discovered tipis were only one style of Indian home. Indian tribes used nature's materials to fashion their homes, and those materials changed with the landscape. Students become familiar with Indian homes from the Plains, Plateau and Coastal regions. They create their own miniature home as a remembrance of their visit. *Curriculum connection: (Indian Education EU 1, 2), (Art 5.1, 5.2), (Social Studies 3.4, 3.7, 6.4)*



## Intermediate Grades (3-5)

### Let's Make a Deal!

Explorers of the American West interacted and traded with American Indians for diplomacy and commerce. Students learn how and why Captains Lewis and Clark exchanged gifts and goods with Indian tribes they met. Students negotiate their own trade using beads provided by the Center, then create their own necklace using beads they collected in their simulated trade. *Curriculum connection: (Art 5.1, 5.2), (Social Studies 3.3, 3.4, 5.1, 5.2, 6.3, 6.4)*



### Lewis & Clark Among the Grizzlies

The Corps of Discovery encountered countless



encounters with grizzly bears. These bears were virtually unknown to anyone coming from the civilized part of the United States during this era. Students will learn of The Corps of Discovery's perception of Ursis Horribilis, otherwise known as "The Horrible Bear." They'll also learn of the Grizzly connection in Indian culture. Students will craft a replica Indian bear claw necklace. *Curriculum Connections: (Indian Education EU 1, 2, 3), (Social Studies 3.3, 3.4, 3.7, 4.1, 4.5, 4.6.)*

### How Did They Get There?



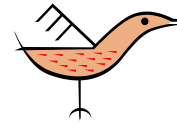
Lewis and Clark used several modes of transportation during their 4,000-mile journey to the Pacific. Indian transportation varied as well. Students learn how both cultures traveled the West, and compare transportation in the 1800s to modern day. Students carve their own dugout canoe. Exhibit hall tour assesses travel system. *Curriculum connection: (Social Studies 3.3, 4.5, 6.4), (Science 5.1, 6.1)*



### A Private's Life

The Corp of Discovery was a military enterprise mostly made up of privates. Students will learn about the equipment carried by privates in the army of 1804 and how to roll a paper musket cartridge. The exhibit hall tour focuses on military life and the Indian culture they encountered. Students will roll their own replica paper cartridge using a gum ball. *Curriculum*

## Symbols in Society



Throughout history, people have used symbols to represent larger concepts or ideas. Many cultures utilized symbols found from nature to illustrate life events or beliefs. Students learn the meaning of some symbols and how American Indians and Lewis & Clark used symbols in the 1800s. Students decorate their own miniature tipi with symbols they design. *Curriculum connection: (Indian Education EU 1, 2, 3), (Social Studies 3.3, 3.4, 3.7, 4.1, 4.5, 4.6)*

## Middle & High School Grades (6-12)

### Lewis & Clark Among the Grizzlies



The Corps of Discovery encountered countless challenges that not only taxed their physical acuity, but frequently brought them in the presence of life and death circumstances, to include encounters with the grizzly bear. These bears were virtually unknown to anyone coming from the civilized part of the United States during this era. Students will learn of The Corps of Discovery's perception of Ursis Horribilis, otherwise known as "The Horrible Bear." They'll also learn of the Grizzly connection in Indian Culture. Students will craft a replica Indian bear claw necklace. *Curriculum connections: (Indian Education EU 1, 2, 3) (Social Studies 3.3, 3.4, 3.7, 4.1, 4.5, 4.6.)*

## To Bleed or Not to Bleed



Learn typical ailments experienced by members of the Expedition. Compare and contrast the medical treatments with current day techniques. Practice applying and predicting results of medical treatments "then & now" in simulated situations. This program includes a screening of The Great Portage film and the exhibit tour emphasizes medical treatment of the 1800s. *Curriculum connection: (Social Studies 1.1, 1.3, 4.5, 4.7), (Science 5.1, 5.4, 6.2)*



### Mapping the Way West

Captain Clark created fantastic maps of the West for President Jefferson. Students learn the primary instruments used by mapmakers to chart their course, then use these newfound mapping skills to determine the distance and direction along the Corps' portage around the Great Falls. *Curriculum connection: (Math 1.1, 1.2, 5.1, 5.4), (Communication 2.2, 3.1), (Social Studies 3.1, 3.4, 4.5)*

# Registration Information

## Step 1: Advance registration required

- 2-hour school programs are available starting between 9:00—10:30am or 12:00—1:30pm. Call (406) 727-8733 to schedule your visit or email [duane.buchi@usda.gov](mailto:duane.buchi@usda.gov).
- Have the following information available when you call: choice of dates and time, school name and contact information, grades/ number of students (90 max), program choice, method of payment, and any special student needs.

## Step 2: You will be emailed

- Guidelines for a Successful Tour to review with your students and chaperones.

## Step 3: Before your visit, please

- Ensure you have one adult chaperone for every 10 students. Chaperones are admitted for FREE. Groups with special needs students can make arrangements for additional chaperones.
- Brief chaperones on their responsibilities to help organize students and maintain discipline.

Prepare students for their learning experience and remind them that their best behavior is required.

## Step 4: On the day of your visit

- Instruct your students to leave food, jackets, beverages, or gum on the bus.
- Divide your class into equal groups of no more than 15 before you board the bus. Assign chaperones to their group BEFORE you arrive.
- Please have fees ready to present at the fee window. Fees may be paid by cash, personal check (made out to USDA Forest Service), credit card, or purchase order. Please do not mail payment in advance. No refunds.

**Student rate: \$2.00**



**Adult rate (non-chaperone): \$8.00**

**2-hour program includes: a classroom lesson and activity, a guided tour through the exhibit hall, a 20-minute film entitled "The Great Portage."**

**Call and schedule today!**

Tours are offered Tuesday through Friday at 9:30 a.m., 10:30 a.m. and 12:30 p.m.

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Lewis & Clark National Historic Trail Interpretive Center  
4201 Giant Springs Road  
Great Falls, MT 59405

## Lewis and Clark National Historic Trail Interpretive Center



## Education Programs

**Fall/Winter 2021  
Spring 2022**

4201 Giant Springs Road  
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